

SCHROON LAKE STUDENT POLICIES GOALS

Students are the first concern of the district and must receive the primary attention of the Board and all staff members. To fulfill its obligation to students, the Board will strive to spend much of its time in formulating policy and considering other matters related to students.

The Board recognizes the individual worth of each student. The Board and staff accept the responsibility of helping each student to develop his/her capacity for intellectual, physical, emotional, and social growth. The Board acknowledges that a student's growth is influenced by his/her environment, both at home and in school. Therefore, the school district shall strive to create an environment in which the student may learn to live and adapt successfully in an ever-changing world in order to become a responsible and productive member of society.

The Board and district staff shall work together to ensure that students:

1. develop a positive self-image;
2. develop communication and computation skills;
3. are offered a curriculum in which levels of achievement are established to insure the greatest degree of success commensurate with their abilities
4. are surrounded by a school atmosphere which both stimulates and challenges them;
5. develop a capacity for accepting responsibility for their own behavior;
6. are encouraged to discover and develop their own interests, aptitudes and abilities;
7. develop proficiency in the subjects appropriate to their needs for college business, trades, employment and interpersonal relationships;
8. develop a respect for the dignity and worth of individuals
9. develop an understanding of American Democracy and pride and faith in its principles;
10. are encouraged to express themselves creatively;
11. develop an awareness of the current problems of the immediate and larger community of which they are an integral part so that they may empathize with others and contribute to the alleviation or solution of problems;
12. develop desirable social attitudes and relationships including an awareness and appreciation for cultural differences that will lead to moral and ethical living within the family, the school and the community;
13. learn to develop the positive attitudes and habits of physical and mental health;
14. understand their obligations in the family and their changing roles as adult members;
15. develop an ecological awareness and a concern for the environment;
16. develop an awareness of the need for an appropriate use of leisure time;
17. develop an understanding of economic principles and responsibilities;
18. develop an ability to gain, evaluate and use information; and
19. legal rights are observed and protected.
20. develop an appreciation for the culture and the history of the Adirondacks.

Note: Prior policy, Policy Manual (Student Policy Goats, JA)
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