

CURRICULUM GUIDES AND COURSE OUTLINES REGULATION

Curriculum guides shall be provided for the various subject areas. These guides shall present at least a minimal outline for instruction and a basis for further development of the particular subject area.

In instances where state curriculum guides are mandated, they shall be followed. In other instances, state-developed guides may be used or guides may be developed locally.

Development of Guides

- Curriculum guides are best developed by the staff and teachers who are to use them.
- Where entire staff participation is not feasible, a system of representatives of staff; or departments concerned, shall form system wide committees for study, creation and revision of any particular guide.
- When work on a guide is completed, the committee responsible for its development shall present it, through the office of the Superintendent, to the Board.

Use of Guides

- Curriculum guides are to keep the school system informed as to what should be taught in a given area. Teachers new to the system should look to them for information about what is expected to be taught in the grade or subject area which they serve.
- Curriculum guides are to serve as a framework from which a teacher will develop units of study, individual lesson plans and approaches to instruction which will serve the pupil's particular time. The guides shall be used to map the logical sequence of instruction.
- The curriculum guide is a guide, not a recipe. No teacher is expected to teach everything that is included in the guide; nor is the teacher expected to use all of the suggested materials and methods. The teacher is expected to follow the content approximately, making changes as may be needed.
- Sufficient latitude shall be permitted to provide the teacher with time to teach the current, topical and incidental which add to motivation and meaningful teaching and learning.
- Curriculum guides shall be revised as necessary and be newly printed every three years with all changes.

Courses of study and curriculum guides developed locally are the property of the Schroon Lake Central School System. Such courses of study and curriculum guides should be returned to the Superintendent when a teacher leaves the system.